

BOC BOARD OF CERTIFICATION
FOR THE ATHLETIC TRAINER

**Portability Implementation:
BOC Model Language Work Group**

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Compliance and Regulatory Education: Best Practices for Athletic Training

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Conflict of Interest

- I was a participant on the BOC Model Regulatory Language Work Group and am a member of the Indiana Athletic Training Licensing Board.
- The statements and opinions contained in this program are solely mine.
- The presentation recommendations are solely based on my own participation on the work group.

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Learning Objectives

Attendees will:

- 1) Understand the process used to form the regulatory Model Language,
- 2) Summarize the components of the Model Language produced,
- 3) Analyze the strengths and potential weaknesses of the Model Language document, and
- 4) Assess pitfalls in implementing the Model Language within their state practice act.

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Why?

- Portability of Practice Acts
- Alignment of Practice Acts
- Resistant to Outside Threats

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Process – Work Group

Name	Representation
Amy Callender	NATA
Valerie Herzog	CAATE
Eric McDonnell	Foundation
Dave Montgomery	BOC
Scott Lawrance	State Board
Ann Berry	Clinic
Amy Brugge	State Association
Kurt McClurg	State Association/Board
Shannon Fleming	BOC

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Process – Charge

- **Review** definitions used in all current AT practice acts, rules and regulations
- **Develop** recommendations for model regulatory language for the terms identified that limit practice or do not exist in current language.
- **Present** recommended model regulatory language to the Board who will share the recommendations with the members of the AT Strategic Alliance for input and comment.

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Process – Criteria

- **Does the language...**
 - Increase quality of patient care?
 - Increase affordability of patient care?
 - Increase patient access to athletic training services/care?
 - Protect the public?
 - Establish reasonable barriers/burden to obtain a license?
 - Reflect efficiency (does not create redundancy)?
 - Align with other states?
 - Permit ATs to practice to their education and training?
 - Recognize ATs as healthcare providers?
 - Increase the ability for reimbursement?

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How Does This Help Me?

- If implemented:
 - Clarity
 - Confidence
 - Contemporary
 - Continuous

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Model Language: Definitions

• **Athletic Trainer** means a healthcare professional licensed in this or any other State who renders service or treatment, in accordance with their education and training, to optimize function of patients and clients, including return to work and/or participation in sport and recreation.

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Model Language: Definitions

• **Athletic Training or Practice of Athletic Training** means prevention and wellness promotion; risk management; immediate and emergency care; examination, assessment and diagnosis; and therapeutic intervention/rehabilitation of injury and illness. Athletic training or practice of athletic training also includes making clinical decisions to determine if a consultation and/or referral are necessary; healthcare administration; and professional responsibility.

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Model Language: Qualifications

- Exam
 - Option 1:
 - Demonstrates professional competence by completion of all qualifications established by the BOC, or its successor agency and is currently a BOC Certified Athletic Trainer in good standing.
 - Option 2:
 - Demonstrates professional competence by completion of all qualifications established by the BOC, or its successor agency and passes a nationally accredited exam approved by the Board or is a BOC Certified Athletic Trainer in good standing.
 - Option 3:
 - Law: Pass a nationally accredited exam approved by the Board.
 - Rule: Successfully completed the certification exam administered by the BOC, or its successor agency.

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Model Language: Scope of Practice

- No recommendation given

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Other Considerations

- Concussion laws
- Worker’s compensation laws
- Insurance codes
- Pharmacy laws
- Duty to Report laws
- Healthcare Provider/Professional

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Other Considerations

- Physician definition
- Avoiding “athlete” and “athletic injury”

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Thank you!

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